

MOAPA VALLEY HIGH SCHOOL



2023-2024 GRADING POLICIES

(Updates 7.28.23)

GRADING SCALE

All schools must utilize the grading scale, which is an equal interval balanced scale. The District reports student achievement to identify mastery of grade-level NVACS Connectors and District curriculum in designated content areas ensuring equity and accuracy in reporting. Grades shall not be influenced by behavior or other nonacademic measures (e.g., late assignments, missing assignments, attendance, participation, or responsibility).

<i>Secondary Grading Scales</i>				
<i>Grades 6–12</i>			<i>Standards-Based</i>	
A	90–100%	Excellent	4.0	4 Exceeds
B	80–89%	Above Average	3.0	3 Meets
C	70–79%	Average	2.0	2 Approaches
D	60–69%	Below Average	1.0	1 Emergent
F	50–59%	Emergent	0	0 No Evidence
P	Passing (To be used for specific courses designated by the Academic Unit)			

IC GRADEBOOK CATEGORY WEIGHTING

Quarter Grades

- Summative Assessment- 90%
- Formative Assessment- 10%


Semester Grades

- First Quarter- 45%
- Second Quarter- 45%
- Semester Exam- 10%


MINIMUM F POLICY

1. Semester Exams are required for high school credit-bearing courses. The semester exam score is entered at the percentage for meeting the course standards. (If a student earns 38% on the semester exam, the 38% will be marked and the score will not be adjusted to 50% on the equitable grading scale.)
2. MVHS will accurately score and communicate progress on individual students' formative and summative assessments throughout the quarter. The equitable grading scale will apply at the end of the quarter. Quarter grades less than 50% will be overwritten to a 50% at the end of each quarter.
3. Dual enrollment courses utilize the grading scale of the partner institution.

RETEST REQUIREMENTS

1. Students may request 1 retake on summative assessments by meeting the following criteria:
 - a. Students must complete the aligning formative assessments
 - b. Students will request a retake using a teacher-created Google Form that notifies both the teacher and parent of the request for a reassessment of standard(s).
 - c. The teachers' Google Form will incorporate the following Reflection Activity:
 - i.  MVHS Reassessment Reflection.pdf
2. Performance Assessments in Fine Arts classes cannot be reassessed. Students are expected to attend and meet the performance requirement.
3. All reassessments must be completed one (1) week before the closure of the term.
4. Semester Exams are not subject to reassessment.

LATE WORK POLICY

1. Students are expected to meet established deadlines.
2. Students must seek an extension from teachers within 1 week of missing a formative or summative assessment. Teachers may grant extensions to complete assignments for periods longer than 1 week.
3. The mark "M" is for missing work that is scored at 0%. Once the "M" is replaced with a score, the "L" tag is added to the assignment to monitor behavior separate from the student's academic grade.
4. If a student does not submit missing work within 5 school days, teachers may keep the "M" in the Grade Book without further action.
5. All missing assignments must be submitted 5 school days before the end of the quarter.
6. In the case of athletics, students on probation are expected to complete assignments and reassessments by Thursday of the probation week. Coaches will notify them the Friday before that they are on probation for that week.
7. Families are notified of missing assignments by utilizing the Campus Portal:
 - a.  Late Work Guide for Families.pdf


HOMEWORK

Homework Assignments will align with NVACS objectives and is a separate extension of learning activity that students may complete outside of class time. Homework carries no weight in the grade book. Homework will align with CCSD Policy 6143 and Regulation 6143.

EXTRA CREDIT

Extra credit will not be provided at any time to make up for deficiencies in academic mastery. Students may not be given extra credit for non-academic activities.

CITIZENSHIP GRADING RUBRIC

 **Moapa Valley High School Behavior Grading Rubric.pdf**