

Act 2 - Status Check 1

****Only type in the yellow cells.****

[Directions and Resources for Status Check 1](#)

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Moapa Valley High School

Inquiry Area 1 - Student Success

School Goal: Increase the Science CRT pass rate from 34.2% in 2023 to 39.2% in 2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Parents/Students will be informed of the importance of the	Increase student success in the Science CRT exam.	Strong	Our science teacher continues to provide solid Tier I instruction utilizing learning intentions and success criteria.		

Inquiry Area 2 - Adult Learning Culture

School Goal: By the end of the school year, 100% of PLC meetings will follow a consistent structured PLC aligned with the Teaching and Learning Cycle and walkthrough observation data will show that in 80% of observations, tasks and instruction will be fully aligned with the standards.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will work to build assessments that measure standards according to NVACS	Improve standards-based assessment.	At Risk	The small school challenge in PLC for assessment development. Data can be analyzed but we have very few classes with shared teachers.	Continue to devote time for assessment development to work to maintain assessments that are standards-based.	It would be helpful for the district to allot devoted time for collaboration between small schools teachers
		Strong	Classroom Observations have shown growth in using Learning Intentions and Success Criteria	Continue walkthrough observations to ensure learning intentions and success criteria are being used with fidelity.	

Inquiry Area 3 - Connectedness

School Goal: Maintain the 2022-2023 percentage of students graduating with Advanced, Advanced Honors, and College and Career Ready Diplomas at 65% in 2023-2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
	Increase communication about programs being offered that lead to advanced diploma types.	Strong	Counselors continue to meet with students review academic status and long range planning	Discuss ways to overcome the loss of two classes from our successful 8 period block structure to ensure that students are getting the advanced courses to maintain this success rate	
Parent nights for college and career awareness to increase communication of student levels to address early identification of career and college prep path.					