

STUDENT PERFORMANCE PLAN FINAL STATUS CHECK

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

Did we achieve our Goal/Intended Outcomes - Yes, No.

Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
Increase the Science CRT pass rate from 38.4% in 2021 to 43.4% in 2022 to 48.4% in 2023 as measured by the NSPF.						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Parents/Students will be informed of the importance of the science proficiency exam to the school's overall performance.	Increase student success in the Science CRT exam.		Continue	Test Results are not yet available	Testing Dates need to be distributed in a separate document independent of the school calendar.	
Increase collaborative time for science teachers to allow them to ensure vertical alignment of curriculum.	Increase scores on the Science CRT	Yes	Continue	Need to increase this time more. Even with added time, it can be improved.	Use PL Days in 2022-2023 for increased Vertical and PLC Time	
School Goal		Did we achieve our goal?				
Adjust to the grading reform measures. School will move to 90% Summative/10% Formative structure while increasing student discourse during instructional time.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Teachers will work to build assessments that measure standards according to NVACS.	Improve standards based assessment.	Yes	Continue	This process will need to continue. Having limited on-site PLCs makes this a challenge.	Continue to focus on assessing the NVACS for assessments.	
Conduct stakeholder surveys to determine what strategies are working with building and how to improve communication.	Get stakeholder input on grade reform and the understanding of standards based assessment	Yes	Continue	All steps completed	Continue to communicate and modify the school reassessment and late work policies.	
School Goal		Did we achieve our goal?				
Increase the number of students graduating with Advanced, Advanced Honors, and College and Career Ready Diplomas from 56% in 2021 to 61% in 2022 to 66% in 2023.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Increased focus on academic expectations in parent communications. Counselors inform students and parents via registration documents, individual conferences and group presentations of the requirements for students to pass all courses and the respective EOCs, to take the ACT exam, to take the science CRT, as well as earning 22.5 credits in order to graduate	Increase advanced, advanced honors, and CCR diplomas.	Yes	Continue	Continue to communicate and begin new programs	MVHS achieved 66% of its students with Adv. AH, and CCR diplomas. This should improve with increased offerings and students recovering from the loss of two schedule slots during COVID.	
Parent nights for college and career awareness to increase communication of student levels to address early identification of career and college prep path.	Increase communication about programs being offered that lead to advanced diploma types.	Yes	Continue	Teachers will continue to "sell" their program	- College and Career information to 8th-grade parents.	