



Moapa Valley High School SOT Meeting Minutes 11/1/23



Call to Order/ Roll Call

William Ragland, Kenna Higgins, Kenna as proxy for Bryan Linford, Hal Mortensen, Charlemange Serrano, Chad Leavitt, Wynette Bodily, Lisa Wolfley, Lindsey Dalley, Mandie Matheson and Teresa Kruse.

Review & Approval of Minutes:

Kenna Motioned to approve the minutes, Wynette second. All approved.

Public Comment: (3 min each)

Lindsey attended a SOT training meeting in Las Vegas that was very informative and helpful. A training meeting may be offered out here eventually.

Teresa has concerns with 1) the handicap parking in the rear lot. We are not in compliance with the ADA laws by blocking the backlot off. Do we have an option to have a CSM let them in/out of the back gate with prior notice or offer a shuttle service to/from the front parking lot on the cart. Per Hal we were told we have sufficient handicap parking with the ones in the front and the spots by the football rear parking lot. The ones in the very back lot will be going away with the construction.

Hal- We are in the process of hiring a lead custodian and he may be able to pick up and drop off handicap patrons during evening events.

2) Second concern is the classroom door windows are blocked in the majority of classes and the CSM's wish they could see into the class when they are subtly looking for a student. SOT teachers advised those are up to deter students from peering in distracting students, but they could be removed. Not a huge issue either way.

Student Representative: (Charlie)

- 1) The SSAC meeting in Vegas was very informational, he really enjoyed it. He also learned how important the Panorama Survey really is. He wished he had known sooner because students and many teachers don't really know what it is or take it very seriously.

The Mental Health resources available to the district are many, but Charlie feels they are not advertised well out here.

- 2) Students are interested in starting a pickleball club. Many kids are very interested and hope to have that option during seasons they aren't in sports!
- 3) Students feel awkward going to an assembly when many of their friends don't go, so they opt out of going as well. They wish more would go, because they would be more fun. Can attendance be regulated better?

Informational Items:

A. Superintendent Jara to visit MVHS: Nov 17th, 2023

Teacher contracts are not complete yet. So there is a chance Jara may not come. Hal has not heard that Jara isn't coming, so until we hear otherwise we will plan on his visit.

Because Mark is no longer on SOT, we need to decide if we still want him as a presenter during the meeting. SOT all agreed we need him there as he knows the numbers best. We will have 6 presenters present.

It is scheduled for 9:30 on Nov 17th for one hour.

B. Distance Education: Clark County Fair (Hal)

Lindsay Tomlinson is in support of distance learning during fair week, because we have so many kids involved and we are hit with chronic absenteeism. She will work up the chain and let us know what we need to do to get approval.

There is precedence with Western HS having a special schedule where students have the option to do Distance Ed on Wednesdays. If they can have that option, we should get our Distance Ed during fair week. Students would just have to check in online at some point during the day and do their missing work.

Kenna motions for Hal to proceed with pursuing Distance Ed during fair week. Mandie seconds it and all approve.

C. College and Career Update: (Teresa)

UNR tour is Friday, taking 10 students. Teresa, Camille & Ryan Anderson are chaperones. Will is excited that UNR is now an official school of music. He wants Teresa to bring information back.

Business Items:

A. Fine Arts Performance Policies/ School of Operations (Kenna)

The School Plan of Operations is handed to all SOT members. This doesn't need to be replaced but there is room for us to add things that could be helpful to our school. Most teachers don't even know

what the plan is or how they can help improve the plan. Each department should be able to hammer out how we are helping these goals along. If the goals were specific to teachers, we could really get down to the brass facts and actually help the students. We need to meet to determine as a department how to support the Plan of Operations.

Will: We are expected to be at football/basketball games, pep assemblies and so on. Band is only required to be at football. There are stipend expectations and admin/ community expectations. It would be helpful to know the expectations on day 1 of hire.

Kenna: We need specifics in our school plan of operations so that when we get a new administrator, we are not forced to change everything.

Hal: We get a CCSD template for a school performance plan from the district and we are supposed to fill it in. In Vegas, the grade level teachers get together and choose common goals in a PLC meeting (Professional Learning Community). The issue we have is we are a small school so PLCs are difficult to implement. We have 1 teacher per class, per grade level. And many teachers also coach, hold theater and clubs after school.

Our plan is very vague intentionally per Hal and Science is our main goal because we scored the lowest in that subject. The only grad requirement besides 24 credits earned, is students just have to take the ACT, no longer the proficiency. Our average score is above the district level. This is why Hal is satisfied with the current Plan of Operations as it reads. Next year, if ACT is done away with and there is a NV proficiency exam in place, we will need to rework our Plan of Operations to reflect how to address students passing the exams.

Kenna- Plan of Operations has 2 parts; School Performance Plan & the Budget. The Cornell notes were great for English but made theater heads explode. We just need to plan within our departments how we can support the school performance plan and PLCs. If the Departments would meet during lunch and just answer a few questions to build upon the plan. Can I get permission from SOT to hold small meetings with departments and get a basic plan together? There are several new teachers who are even less familiar with our school's operations.

Lindsey- School Performance Plan can be whatever we want. We need to show how we will help the students and include the budget. We need the items that are important to our staff in the School Performance Plan, so that we have Lindsay Tomlinsen's approval.

Chad: Are there any downsides to building a better plan? Kenna said the staff is independent and worried the teachers will grumble if things are changed or if more work is added on their plate.

Lindsey- from a strategic standpoint, I think it's great if each department will add specifics to the plan.

Kenna motions to talk with the fine arts department and come back with a sample document to support the school performance plan. Teresa seconds, All approve.

Chad: I am under the assumption that every department already has requirements set by the district.

Will: That is true, but this plan is not meant to establish those standards.

Will verified that the plan would be beneficial so that the fine arts department can help the english department and science can help the math department and so on. We need to be cohesive.

Kenna: We need a plan to know how each department can support the others. Bottom line, having a cohesive plan will be most beneficial to the school.

Wynette: Are we talking about traditions or just plans we want to add.

Lisa: Can we have a traditions type handbook, for MVHS expectations?

Kenna- SOT can defend our school plan, we just need it in writing.

Next Meeting - Dec 6th, 2023 and tentative Nov 17th

Adjourn at 2:57 pm